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While another college may host the course you are interested in, you can register for this course at **Durham College** and will receive a credit from our institution.

Register at Durham College

Please note that Durham's course code and course title may differ from the host college course code and title attached. To register for this course through Durham College you will use the following information.

Durham Course Code: DU-OHN1080

Durham Course Name: Occupational Health Nursing Introduction

To learn more about Continuing Education or to register for your course online go to the Durham College website at:

www.durhamcollege.ca/online

For more information contact the online learning team:

905-721-3052

Distance-education@durhamcollege.ca

Occupational Health Nursing Introduction

C.E. Health Sciences

Course Number: NRSG OHN01	Equivalencies: N/A	Pre-Requisites: N/A
Applicable Program(s): 875 - Rn-Occupational Health Nrs	Core/Elective: Core	
Prepared by:	Haley Dickson, CE Health Secretary	
Approved by:	Daniel McKerrall, Associate Dean	
Approval Date:	Wednesday, September 13, 2017	
Approved for Academic Year:	2017-2018	
Normative Hours:	42.00	
Course Level:	Foundational	

Course Description

This course introduces students to the practice of occupational health nursing as well as the ethical, professional and legal issues and guidelines, which form the basis of occupational health nursing practice. Students will acquire basic skills in the identification of health and safety hazards in the workplace as well as activities, which promote employee health and safety.

Relationship to Vocational Learning Outcomes

This course contributes to your program by helping you achieve the following Vocational Learning Outcomes:

875 - Rn-Occupational Health Nrs	
VLO 1	Acquire the knowledge and skills to interview, counsel and teach the prevention of occupation-induced diseases, health status assessment, accident prevention, safety counseling, crisis intervention, coping mechanisms, the team approach to employee rehabilitation, and use of community health agencies by employee and family. (T, A,)
VLO 2	Understand how environmental hazards in the workplace are analyzed and controlled. (T, A,)
VLO 3	Understand the basic principles of management and the roles and functions of labour and management. (T, A,)

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

EES 1	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (T, A,)
EES 2	Respond to written, spoken or visual messages in a manner that ensures effective communication. (T, A,)
EES 5	Use a variety of thinking skills to anticipate and solve problems. (T, A,)
EES 6	Locate, select, organize and document information using appropriate technology and information systems. (A, R,)
EES 7	Analyze, evaluate and apply relevant information from a variety of sources. (A, R,)
EES 9	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals. (A, R,)
EES 10	Manage the use of time and other resources to complete projects. (A, R,)
EES 11	Take responsibility for one's own actions, decisions and consequences. (R,)

Course Learning Outcomes/Elements of Performance

When you have earned credit for this course, you will have demonstrated the ability to:

CLO 1. Identify the various roles and functions performed by occupational health nurses.

- EOP 1.1. Examine Occupational Health Terminology
- 1.2 Discuss standards and scope of Practice for the OHN
- 1.3 Review CNA Competencies for COHN (C) Exam
- 1.4 Discuss Occupational Health & Safety Resources and Professional Organizations
- 1.5 Differentiate and describe the various health assessments performed by the OHN
- 1.6 Recognize the historical basis and factors which contributed to the development of current occupational health practice.

CLO 2. Understand and utilize established standards and scope of practice for an occupational health nurse.

- EOP 2.1. Discuss issues, trends and changes in "work" and "workplaces"
- 1.2 Develop an understanding of corporate cultures and organizational characteristics and relate these to the role of the occupational health nurse.
- 1.3 Discuss the role of OHN as resource person

CLO 3. Describe the role and function of other members of the Health and Safety Team.

- EOP 3.1. Provide an overview of the Occupational Health and Safety Team
- EOP 3.2. Discuss the role and functions of Health and Safety Professionals and Health & Safety Team Members

CLO 4. State the functions of an occupational health service, compare and contrast the services provided to individuals, the aggregate of workers and the employer/corporation.

- EOP 4.1. Discuss considerations of needs of the individual worker, the aggregate of workers, and the employer
- EOP 4.2. Discuss the rationale and service delivery of Occupational Health Services

CLO 5. Identify the role of the OHN in hazard assessment and control.

- EOP 5.1. Conceptualize hazard and risk
- EOP 5.2. Identify types of hazards (chemical physical, biological, ergonomic)
- EOP 5.3. Discuss typical work-related hazards and their impact on the worker, aggregate of worker and employer
- EOP 5.4. Discuss hazard identification and principles of control
- EOP 5.5. Differentiate between hazard and risk and assess typical work-related hazards.

CLO 6. Describe ethical theories and principles and relate these to issues within occupational health nursing practice.

- EOP 6.1. Develop tools to identify and resolve ethical dilemmas within occupational health nursing.
- EOP 6.2. Differentiate among confidentiality anonymity and privacy and relate these to OHN activities.
- EOP 6.3. Explain the need for, and characteristics of informed consent and relate this to the practice of occupational health nursing.
- EOP 6.4. Compare ethics and morals
- EOP 6.5. Discuss Kohlberg's stages of moral development
- EOP 6.6. Examine major ethical theories (teleological, deontological and pluralism)

CLO 7. State the rationale for and describe occupational medical surveillance.

EOP 7.1. Discuss principles of medical surveillance in Occupational Health

EOP 7.2. Discuss rationale for, content and implementation of specific OHN medical surveillance activities, including audiometry and spirometry

CLO 8. Identify the various data which may be collected and analysed by an occupational health nurse.

EOP 8.1. Discuss data collection, management and analysis

EOP 8.2. Discuss the development, review and implementation of standing medical orders

EOP 8.3. Discuss confidentiality, release of medical information and informed consent

EOP 8.4. Examine methods of record management/documentation, record retention, and disposition.

CLO 9. Examine theoretical approaches to Health Promotion in the Workplace

EOP 9.1. Differentiate among primary, secondary and tertiary health prevention and relate health promotion and disease prevention to occupational health nursing practice.

EOP 9.2. Provide an overview of health promotion & disease prevention activities in the workplace

CLO 10. Consider the relevance of occupational health nursing theories and models.

EOP 10.1. Identify models and theories of occupational health nursing

EOP 10.2. Analyze theoretical and conceptual models of occupational health nursing

CLO 11. Briefly describe health and safety legislation and the state the legislated rights of the workers.

EOP 11.1. Discuss Ontario Health & Safety Legislation

EOP 11.2. Discuss legislation pertaining to work refusal and work stoppage and critical injuries

EOP 11.3. Discuss legislated responsibilities as they relate to: employers, supervisors, employees, Joint Health and Safety Committees

EOP 11.4. Define Due Diligence

Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Quiz(zes)/Test(s) (15%)

Validates Outcomes: CLO 1, CLO 2, CLO 4, CLO 5, CLO 6, CLO 7, CLO 8, CLO 9, CLO 10, CLO 11, EES 2, EES 5, EES 7, EES 10, EES 11, VLO 1, VLO 2, VLO 3

Assignment(s) (55%)

Validates Outcomes: CLO 1, CLO 2, CLO 3, CLO 4, CLO 5, CLO 6, CLO 7, CLO 8, CLO 9, CLO 10, CLO 11, EES 1, EES 2, EES 5, EES 6, EES 7, EES 9, VLO 1, VLO 2, VLO 3

Participation (30%)

Validates Outcomes: CLO 1, CLO 2, CLO 3, CLO 4, CLO 5, CLO 6, CLO 7, CLO 8, CLO 9, CLO 10, EES 1, EES 9, EES 10, EES 11, VLO 1, VLO 2, VLO 3

Learning Resources

Online resources

Delivery Format

3 hrs online

Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Challenge Exam
- Project/Assignment

Course Related Information

- 1) Attendance:** it is your responsibility to attend all classes, be present at tests, and hand in all assignments by their due dates.
- 2) Statement of Authorship:** You must include the following statement on all assignments submitted: I student name, student number 123456789, certify that this material is my original work. No other person's work has been used without due acknowledgement and I have not made my work available to anyone else.
- 3) Plagiarism:** Failure to properly reference material will lead to a charge of academic dishonesty for plagiarism. If you are not sure of the proper way to reference material, be sure to talk to your instructor.
- 4) Due Dates:** Assignments must be submitted on due date, unless previous arrangements have been made with the instructor. Late assignments may result in penalties.
- 5) Examinations/Tests:**
- a) Examinations/Tests may occur at any time in the semester
 - b) It is your responsibility to inform the instructor as soon as possible if you will be absent from any exam/test.
 - c) Absence from a test or the final exam without a valid reason will result in a mark of zero.
 - d) "Student Rules of Conduct for Examinations and Tests" applies.
 - e) Normally, missed exams are written on the first Saturday of each month during the academic year. Contact your Program Manager for scheduling. Distance Education courses follow Distance Education Policies.
 - f) In general, multiple choice, short answer exams and final exams of any type are not returned.
 - g) Practical hands-on examinations are generally not rescheduled.
- 6) Learning Resource Centre (LRC):**
- a) Students must book specific times to access to the Learning Resource Centre.
 - b) A Faculty member, technologist or student tutor must be present.
 - c) Must adhere to all published equipment use, safety and access policies.
- NOTE: Refer to MCACES booklet for other policies and procedures.

Mohawk College has developed several policies and procedures designed to protect students and provide an enriching and rewarding learning experience in which the rights of individuals are respected.

Please be advised that these policies and procedures are subject to change. For the most up to date information on the following policies and procedures, consult

<http://www.mohawkcollege.ca/dept/stactiv/affairs/vp/codes.html#2>

College Related Information

Mohawk College is committed to creating a learning community where all students and staff experience a safe and respectful work and study environment. College policies and procedures respect individual rights and responsibilities, promote accountability, fairness and due process. Students are expected to familiarize themselves with Mohawk College's Policies and Procedures accessible through the College website <http://www.mohawkcollege.ca/corporate-policies-procedures/student.html>

Students with permanent or temporary disabilities who require academic accommodations are encouraged to register with Accessible Learning Services. Documentation outlining the functional limitations of disability is required; however, interim accommodations pending receipt of appropriate documentation is possible. All documentation is kept confidential in the office of Accessible Learning Services. For more information, contact (905) 575-2211 or email als@mohawkcollege.ca

Mohawk College is committed to the implementation of universal design for learning in order to support learners with disabilities, broadly promote inclusion and provide compliance elements for the Accessibility for Ontarians with Disabilities Act within the college community. Mohawk College courses will employ universal design for learning principles and/or initiatives and these elements will be indicated. For more information on the specific universal design for learning elements included in this course, contact the professor. For more information on universal design for learning, review the universal design for learning webpages <http://www.mohawkcollege.ca/employees/centre-for-teaching-learning/universal-design-for-learning>

In addition, students enrolled in Mohawk/McMaster collaborative programs are protected under McMaster University's policies and procedures outlined in General Academic Regulations, McMaster Undergraduate Calendar, and in McMaster's Academic Integrity Policy <http://www.mcmaster.ca/academicintegrity/> . Please be advised that all policies and procedures are subject to change.

To maintain academic integrity student submissions may be assessed using <http://www.turnitin.com/>

EFFECTIVE FALL 2009 - Policy: SS-3103-2009 - Program Promotion and Graduation Requirements: A minimum grade of 50% is required as a course pass at Mohawk College. Please be aware, however, that a higher passing grade (minimum 60% or 70%) may be required if this course is taken as part of certain diploma or certificate programs. Please consult your Academic Department for details. Additionally, if you are taking this course as part of a diploma or certificate program, be aware that you need an overall weighted grade point average (WGPA) of at least 60% to graduate. Graduation requirements are higher for some programs. Please check requirements with your department.

PLEASE NOTE: Faculty are required to review Emergency Lockdown procedures and Emergency Evacuation Procedures, including Evacuation and Lockdown procedures for students with disabilities, at the first class of every course they are teaching each semester. This information is available in the College Emergency Safety and Security Procedures Booklet distributed to all staff in hard copy, or online in MOCOmotion within the Human Resources Tab in the Occupational Health and Safety Channel (Occupational Health and Safety web site).

To understand your Course Outline please read the following document.

https://comms.blob.core.windows.net/public/mohawk/COMMS-Understanding_your_Course_Outline.pdf

Legend

Terms

- ALO = Aboriginal Learning Outcome
- Apprenticeship LO = Apprenticeship Learning Outcome
- CLO = Course Learning Outcome
- DPLO = Degree Program Learning Outcome
- EES = Essential Employability Skill
- EOP = Element of Performance
- GELO = General Education Learning Outcome
- LO = Learning Outcome
- ES = External Standard
- PLA = Prior Learning Assessment
- PLAR = Prior Learning Assessment and Recognition
- VLO = Vocational Learning Outcome

Assessment Levels

- T = Taught
- A = Assessed
- R = Reinforced